

GUIA N° 3 - COLEGIO CARLOS ALBÁN HOLGUÍN I.E.D. SEDE A - SECUNDARIA JORNADA TARDE

TIPO DE GUÍA:	VIRTUAL	PERIODO:	2	FECHA:	19 de abril al 04 de junio	GRADO:	OCTAVO
DOCENTE(S):	Ronald Nonsoque						
AREA(S):	Humanidades						
ASIGNATURA(S):	Inglés						
HILO CONDUCTOR:	How can I learn to communicate facts which involve an interest me such as health, sustainability, democracy and globalization?						
TOPICO GENERADOR:	How can I reduce my ecological footprint?						
META DE COMPRENSIÓN:	<ul style="list-style-type: none"> • Students develop understanding about the way to reduce their ecological footprint through actions in their daily routines. • Students develop understanding about the way to create English texts related with environmental issues. 						
DESEMPEÑOS:	Exploratorio: Reading different types of texts describing human actions that impact the environment. Exploratorio: Reading about different types of texts where information is requested on actions carried out by human beings Síntesis: Reading different types of texts expressing opinions about the actions of human beings.						
ACCIONES DE EVALUACIÓN:	Verificación de los registros escritos, retroalimentación y sustentación.						
FUENTES BIBLIOGRÁFICAS O WEBGRAFÍA:	<ul style="list-style-type: none"> • Libro Way to go 8 del ministerio de educación nacional. • https://learnenglishteens.britishcouncil.org 						
OBSERVACIONES GENERALES PARA ENVÍO DE GUÍAS:	El trabajo debe completarse en su totalidad, con letra legible; en el asunto del correo escribir el nombre completo del estudiante y el curso al cual pertenece . Enviarlo al docente respectivo, así: Grados 801 - 802 - 803: Docente Miguel Sánchez. Correos: miguelestudiantes2020@gmail.com migue21091005@yahoo.es Grados 804 - 805 - 806: Docente Ronald Nonsoque. Correo: rnonsoque@educacionbogota.edu.co						

DESCRIPCIÓN DE LA ACTIVIDAD

ACTIVITY 1

Visita los siguientes links, repasa y aprende más sobre los REGULAR VERBS. Realiza las actividades que allí proponen. Toma pantallazos o fotografías y pégalas como evidencia de tu trabajo en un documento word (Una o dos por cada ejercicio).

Exercise 1: Listening: <https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/inviting-someone-cinema>

Exercise 2: Writing: <https://learnenglishteens.britishcouncil.org/skills/writing/elementary-a2-writing/invitation>

Exercise 3: Grammar: <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/past-simple-regular-verbs>

Exercise 4: Vocabulary: <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/actions>

ACTIVITY 2

1. Resuelve las siguientes actividades:

Think Green!

Lesson 1 » My Ecological Footprint

1. Match the eco-friendly actions with the photos A-H.

- composts organic waste E
- grows his/her own food _____
- has solar panels _____
- recycles plastic bottles _____
- rides a bicycle to school _____
- turns off lights _____
- turns off tap when brushing teeth _____









2. Read the eco-actions and decide if they reduce, reuse or recycle. Complete the table.

Eco-actions	Reduce, Reuse or Recycle?
1. Andrés didn't use his old PlayStation, so he donated it to charity.	<i>Reuse</i>
2. Lina separates her waste into organic, plastic, glass, paper, metal, e-waste, and mixed.	
3. Bella stopped buying shoes she doesn't use.	
4. Roberto puts all his food scraps into a compost bin.	
5. Tim makes lampshades out of old glass bottles.	
6. Sally has short showers to lower her water consumption.	

3. Look at the example and write three sentences about what you do at home to reduce, reuse and recycle. Use exercises 1 and 2 to help you.

I reduce my energy consumption by turning off my computer at night.

- (reduce) _____
- (reuse) _____
- (recycle) _____

Lesson 2 » Changing Lifestyles

1. Order the words to make questions and match them with an answer.

1. reduce/How/electricity consumption/
my/I/can/? **B**

How can I reduce my electricity consumption?

2. do/fruit and vegetable peelings/my/
What/I/with/can/? _____

3. I/my/How/eco-footprint/can/reduce/?

4. can/my/plastic water bottles/do/I/
What/with/? _____

A. There are many things you can do, like ride a bicycle or use public transport.

B. Think about your habits at home. You can turn off the lights and appliances when you are not using them.

C. You can compost them to make excellent fertilizer for your garden.

D. There are many possibilities. Maybe you can cut the top off and make a bird feeder with them.

2. Underline the correct word or phrase in bold in each sentence.

- Cans of tuna should always be placed with the other **glass / metals / plastics**.
- To reduce your eco-footprint, you can **throw away / consume a lot of / recycle** old tyres.
- When sorting your rubbish, put your **old TV / pens / photocopies** in the e-waste bin.
- Travelling **by bicycle / in a private car / on a public bus** doesn't reduce your eco-footprint.
- Crisp packets / Newspapers / Glass bottles** can't be recycled and should be thrown into the general rubbish bin.

3. Look at the photos. Write about three things you do at home to reduce your eco-footprint. Write full sentences.

1. I put all my fruit and vegetable peelings in the compost bin.
2. _____
3. _____
4. _____



Lesson 3 » A Green School!

1. Read the statements from three schools who are reducing their eco-footprints and complete each one with the words in the boxes.

reduce pesticide use
reduce pollution
reduce waste

1 Last week our teachers had a meeting to discuss how we could become more environmentally sustainable. There were some great ideas so we chose three. We are going to ¹ reduce pollution by starting a car-sharing programme for students who arrive by private car. This means that there will be fewer cars on the roads. We are also going to ² _____ by creating a school vegetable garden where we can learn how to grow organic food. Another thing we are going to do is ³ _____ by installing recycling bins around our school.

reduce possessions
save energy
save water

2 My students and I want to change our lifestyles to reduce our eco-footprint. We decided to do three things. First we are going to ⁴ _____ by donating the things to a charity, like old clothes, games and electronics that we don't use. We are also going to ⁵ _____ by collecting rainwater to use on the school gardens. Finally we are going to ⁶ _____ by turning off the lights when we aren't in the classroom. These actions will help our class reduce its eco-footprint and become more environmentally friendly.

3 Our school is making changes to become eco-friendly. We are going to ⁷ _____ by asking students to write on both sides of the pages in their notebooks. We are going to ⁸ _____ about environmental issues by publishing an environmental newsletter for students and their parents and we are going to ⁹ _____ by having a swap shop once a month where students can exchange things like old clothes, toys and books, etc. with each other.

educate people
reduce consumption
save trees

2. Read the quotes in exercise 1 again and answer the questions. Write full sentences.

1. How does the school plan to reduce pollution?

2. What does the class plan to do to save water?

3. Why is the school going to publish an environmental newsletter?

3. Write two more eco-promise actions that you promise to do at school and why.

1. *We are going to save energy by turning the lights off.*

2. _____

3. _____

LESSON 4

1. Choose the correct option

- | | |
|--|---|
| <p>1. Which action is an example of reusing?</p> <ul style="list-style-type: none">a. sorting waste into different categoriesb. donating old books to a libraryc. catching the bus to schoold. composting organic waste <p>2. Old mobile phones should go into the ____ bin.</p> <ul style="list-style-type: none">a. metalsb. plasticsc. general rubbishd. e-waste <p>3. Which is NOT one of the 'three Rs'?</p> <ul style="list-style-type: none">a. recycleb. reducec. rearranged. reuse <p>4. ____ can't be recycled.</p> <ul style="list-style-type: none">a. car tyresb. glass bottlesc. crisp packetsd. magazines <p>5. What is an eco-footprint?</p> <ul style="list-style-type: none">a. it measures our impact on the environmentb. it measures our impact on societyc. it measures how much we recycled. it measures how much we buy | <p>6. Which is not an eco-friendly action?</p> <ul style="list-style-type: none">a. turning off lightsb. riding a bicycle to schoolc. growing your own foodd. throwing batteries in the rubbish bin <p>7. How can you reduce your energy consumption?</p> <ul style="list-style-type: none">a. by turning off the tapb. by turning off appliancesc. by recycling plastic bottlesd. by composting organic waste <p>8. Which is an example of recycling?</p> <ul style="list-style-type: none">a. sorting waste into different categoriesb. giving old computers to a charityc. making plant boxes from plastic bottlesd. riding a bicycle to school. <p>9. ____ is not a recycling category.</p> <ul style="list-style-type: none">a. plasticb. metalc. organicd. computers <p>10. Which is an example of reducing?</p> <ul style="list-style-type: none">a. not buying school booksb. not buying enough foodc. not buying things you don't needd. not buying things you need |
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