

GUIA N° 2 - COLEGIO CARLOS ALBÁN HOLGUÍN I.E.D. SEDE A - SECUNDARIA JORNADA TARDE

TIPO DE GUÍA:	VIRTUAL	PERIODO:	2	FECHA:	15 de marzo al 23 de abril	GRADO:	OCTAVO
DOCENTE(S):	Ronald Nonsoque						
AREA(S):	Humanidades						
ASIGNATURA(S):	Inglés						
HILO CONDUCTOR:	How can I learn to communicate facts which involve an interest me such as health, sustainability, democracy and globalization?						
TOPICO GENERADOR:	How can I help to take care of the environment?						
META DE COMPRENSIÓN:	<ul style="list-style-type: none"> Students will develop understanding about the actions that human beings can take to help care for the environment in Colombia. Students will develop understanding about the importance of thinking environmentally. Students will develop and understanding of environmental care. 						
DESEMPEÑOS:	Exploratorio: Reading different types of texts describing human actions that impact the environment. Exploratorio: Reading about different types of texts where information is requested on actions carried out by human beings Síntesis: Reading different types of texts expressing opinions about the actions of human beings.						
ACCIONES DE EVALUACIÓN:	Verificación de los registros escritos, retroalimentación y sustentación.						
FUENTES BIBLIOGRÁFICAS O WEBGRAFÍA:	<ul style="list-style-type: none"> Libro Way to go 8 del ministerio de educación nacional. https://learnenglishteens.britishcouncil.org 						
OBSERVACIONES GENERALES PARA ENVÍO DE GUÍAS:	El trabajo debe completarse en su totalidad, con letra legible; en el asunto del correo escribir el nombre completo del estudiante y el curso al cual pertenece . Enviarlo al docente respectivo, así: Grados 801 - 802 - 803: Docente Miguel Sánchez. Correos: miguelestudiantes2020@gmail.com migue21091005@yahoo.es Grados 804 - 805 - 806: Docente Ronald Nonsoque. Correo: rnonsoque@educacionbogota.edu.co						

DESCRIPCIÓN DE LA ACTIVIDAD

ACTIVITY 1

Visita los siguientes links, repasa y aprende más sobre el VERB TO BE IN PAST FORM. Realiza las actividades que allí proponen. Toma pantallazos o fotografías y pégalas como evidencia de tu trabajo en un documento word (Una o dos por cada ejercicio).

Exercise 1: Listening: <https://learnenglishteens.britishcouncil.org/skills/listening/beginner-a1-listening/online-safety-conversation>

Exercise 2: Writing: <https://learnenglishteens.britishcouncil.org/skills/writing/beginner-a1-writing/introducing-yourself-email>

Exercise 3: Grammar: <https://learnenglishteens.britishcouncil.org/grammar/beginner-grammar/be-present-past>

Exercise 4: Vocabulary: <https://learnenglishteens.britishcouncil.org/vocabulary/beginner-vocabulary/nature>

ACTIVITY 2

1. Resuelve las siguientes actividades:

HUMAN ACTIONS AND THE ENVIRONMENT

Lesson 1 » Environmental Concerns

Word Bank
 air pollution
 deforestation
 illegal mining
 water pollution

1. Label the photos with words from the Word Bank.



A _____

B _____

C _____

D _____

1

C I come from Xingtai in China. Unfortunately there are so many factories here and they cause really bad air pollution. It's horrible; when I go outside I wear a mask. I want to do something to change this!

2

____ Here in the Magdalena region of Colombia we have major environmental problems thanks to _____ for gold and carbon. This practice devastates the biodiversity of our rivers and forests. It's time we put a stop to this practice.

3 — I am Brazilian and I am really worried about the rate of _____ of our Amazon rainforest. Large cattle farmers and mining are the principal causes. My friends and I are trying to think of ideas to solve the problem.

4 — We come from Argentina where you can find the Matanza-Riachuelo River. It is also called the 'Killer' river. This is because it is one of the ten rivers with the most _____ in the world. We have to stop local factories from dumping waste into the river.

LOOK THIS CHART, AND TAKE INTO ACCOUNT!

WOULD LIKE	
Would like is used to give information about wishes and desires.	
INFORMAL	LESS INFORMAL
I want to ...	I would like to ...
AFFIRMATIVE: I would like to volunteer to plant trees.	
NEGATIVE: I wouldn't like to pick up rubbish.	

2. Complete the comments in exercise 1 with the words from the Word Bank and match them to the correct photo.
3. What would you do to help the environment in your area? Make full sentences with *would like to* or *wouldn't like to* about each idea.
- No, I wouldn't like to sort rubbish at a recycling centre.* (sort rubbish at a recycling centre)
 - _____ (participate in a demonstration)
 - _____ (organize a petition)
 - _____ (volunteer at a community garden)
 - _____ (help plant trees in a park in your community)

Lesson 2 » Working for a Cause

1. Complete the sentences with prepositions from the box.

about (x2) at in

- We are worried about the levels of contamination.
- He is interested _____ saving the Andean spectacled bear.
- They are concerned _____ erosion.
- She is good _____ taking photos.

2. Read and complete paragraphs 1-3 with the correct form of the verbs in brackets. Then match with photos A-C.

1. Pablo is really interested in ¹conserving (conserve) the natural habitat of the Andean condors. He loves ²_____ (be) in nature and is really good at ³_____ (organize) tree planting days with his friends. _____

2. Sara enjoys ⁴_____ (meditate) in the forest, but she is concerned about illegal mining in the area. She would like to ⁵_____ (start) an educational campaign about the negative impacts of mining. _____



3. Andrés and Tina like ⁶ _____ (swim) in their local river, but they are worried about the water pollution from local factories. They are interested in ⁷ _____ (create) an online magazine about sustainability. ____



3. Match 1–6 with A–F to make complete sentences.

- | | |
|-----------------------------------------------------------------------------------|-----------------------------------------|
| 1. When communities of organisms share mutual needs and benefits, _____ | A. we refer to this as deforestation. |
| 2. When there are a variety of different organisms living in the same area, _____ | B. it is considered symbiotic. |
| 3. When people cut down lots of trees, _____ | C. the biodiversity is healthy. |
| 4. When an animal lives in its natural habitat, _____ | D. it is sustainable. |
| 5. When an ecosystem is capable of supporting itself, _____ | E. they are in an ecosystem. |
| 6. When everything is connected and interdependent, _____ | F. it lives in its natural environment. |

Lesson 3 » Regional Environmental Problems

Colombia is the second most biodiverse country in the world, after Brazil. This is because of the variety of different ecosystems like tropical forests, mountain habitats, grasslands, páramos, and deserts. Amphibians, birds and plants are just some of the species that make up a large part of Colombia's biodiversity. In fact, Colombia is known for having more bird species than any other country, with more than 1900 species.

Now for the sad news; Colombia is facing a major ecological problem because of illegal logging, the agricultural industry, the mining industry, cocaine production and the development of hydro-electricity energy resources. Deforestation costs the country 2,000 km of forest each year and this figure is rising. The areas with the highest deforestation rates include Caquetá in the Amazon region and Antioquia in the

Andes mountains, while there have been major rises in deforestation in Putumayo and Norte de Santander in the past few years.

Deforestation has many negative effects on the environment, including habitat loss, a decrease in biodiversity, the extinction of animal and plant species, soil erosion, air pollution. There are many others, too. Today, almost one-third of Colombia's original forest has been destroyed by deforestation, so as you can imagine, this is a serious problem and urgent action is required. It is a problem that affects us all, so please, educate yourselves and take action now. Who knows, tomorrow might be too late!



1. Read the article and complete the table. Write full sentences.

1. Area (where?)	3. Causes (why?)
_____	_____
_____	_____
_____	_____
2. Problem (what?)	4. Impact of the problem (how?)
_____	_____
_____	_____
_____	_____

2. You are worried about the deforestation in Colombia. Write a letter to the Colombian government to express your concern.

Dear Mr President,

I enjoy _____ in our forests, but I am
(an activity you do in forests)
 _____ the deforestation here in Colombia.

I am writing to you because I _____ ask you to
 stop the logging of our forests and start _____
(an action to stop the problem)
 Deforestation is very bad for our environment because it causes
 _____ .

Urgent action is needed.

Yours sincerely,

(your name)

LOOK THIS PERSONAL PROFILE:

PERSONAL PROFILE

=Eco- newsletter=



My name is Pedro Valdez, I am 37 years old. I'm from Bogotá, I live in Bosa, Naranjos. I like to play guitar and rock music.

About environmental problems, I am concerned about air pollution, pesticides and bad management of waste, but I would like to pick up rubbish in a public place and design a website. I am good at teaching English and writing essays.

3. Realize your own personal profile, is necessary this information: Title, photo or draw, does not change the information that is underline in the example.