

**GUIA N° 2 - COLEGIO CARLOS ALBÁN HOLGUÍN I.E.D. SEDE A - SECUNDARIA JORNADA TARDE**

<b>TIPO DE GUÍA:</b>	VIRTUAL	<b>PERIODO:</b>	2	<b>FECHA:</b>	15 de marzo al 23 de abril	<b>GRADO:</b>	Sexto
<b>DOCENTE(S):</b>	Karen vallejo, Eder Julián Vides, Luz Angela Alape Yara						
<b>AREA(S):</b>	Humanidades						
<b>ASIGNATURA(S):</b>	Inglés						
<b>HILO CONDUCTOR:</b>	✓ Participa en diálogos cortos relacionados con actividades de rutinas especificando la hora en que realiza cada acción.						
<b>TOPICO GENERADOR:</b>	Presente simple: rutinas diarias, horas del reloj, adverbios de frecuencia.						
<b>META DE COMPRENSIÓN:</b>	✓ Comprender el uso de vocabulario y frases relacionadas con información personal y actividades cotidianas en textos orales y escritos sencillos. ✓ Hacer uso de vocabulario y frases sobre información básica relacionada con actividades cotidianas dentro su contexto familiar y escolar.						
<b>DESEMPEÑOS:</b>	<b>Desempeño de síntesis:</b> Identifica y comprende vocabulario e información básica relacionada con información personal y actividades cotidianas dentro el componente socio-Afectivo en contextos comunicativos, relacionados con el entorno escolar y familiar y lo representa a través de imágenes y texto.						
<b>ACCIONES DE EVALUACIÓN:</b>	✓ Reconoce vocabulario y expresiones relacionadas con información básica sobre él y su entorno. ✓ Escribe información personal básica en formatos preestablecidos que solicitan datos sobre sus rutinas diarias. ✓ Participa en una conversación corta para saludar, decir su nombre, edad y datos básicos sobre sus rutinas diarias a profesores, amigos y familiares.						
<b>FUENTES BIBLIOGRÁFICAS O WEBGRAFÍA:</b>	✓ <u>Way to go! 6<sup>th</sup> grade</u> ✓ Diccionario bilingüe español-inglés. ✓ <a href="https://www.youtube.com/watch?v=WxlSeXlPh9g">https://www.youtube.com/watch?v=WxlSeXlPh9g</a> ✓ <a href="https://www.youtube.com/watch?v=fq2tRfHu5s8">https://www.youtube.com/watch?v=fq2tRfHu5s8</a> ✓ <a href="https://angelape8.blogspot.com/2021/02/present-simple.html">https://angelape8.blogspot.com/2021/02/present-simple.html</a>						
<b>OBSERVACIONES GENERALES PARA ENVÍO DE GUÍAS:</b>	las respuestas de esta guía van escritas a mano en hojas de block cuadrículadas marcadas con nombres completos, apellidos, fecha y curso y enviadas a sus respectivos docentes quienes les orienta la asignatura de inglés. ✓ <b>Karen Vallejo</b> <a href="mailto:kyvallejom@educacionbogota.edu.co">kyvallejom@educacionbogota.edu.co</a> (Inglés grado 609). ✓ <b>Eder Julian Vides:</b> <a href="mailto:evides@educacionbogota.edu.co">evides@educacionbogota.edu.co</a> (Inglés grado 608). ✓ <b>Luz Angela Alape Yara:</b> <a href="mailto:lalape@educacionbogota.edu.co">lalape@educacionbogota.edu.co</a> (Inglés grado 601 a 607).						

**DESCRIPCION DE LA ACTIVIDAD**

**INSTRUCCIONES**

Estudiantes del grado sexto, para la realización de esta guía de trabajo correspondiente al segundo periodo académico, trabajaremos temáticas asociadas con presente simple relacionadas con rutinas diarias, adverbios de frecuencia y las horas del reloj. Al inicio de cada actividad se encuentra la explicación con un ejemplo el cual les ayudará como guía para desarrollar el trabajo. De igual manera, en las fuentes bibliográfica encontrar links que les puede orientar en cada temática. Por favor tenga en cuenta que las respuestas de esta guía van escritas a mano en hojas de block cuadrículadas marcadas con nombres completos, apellidos, fecha y curso y enviadas a sus respectivos docentes quienes les orienta la asignatura de inglés.

**ACTIVITIES**

**Daily routines** are the daily activities that you do at home **Example:** I wake up at 7am every morning

1. Write the correct verb phrase in the box below the picture using the personal pronouns (I, you she, he, it, they).

get up	have a bath	leave the house	work	wake up	wash (my face)
comb my hair	go home	have lunch	get dressed	go to bed	have breakfast
brush my teeth	arrive at school	do my homework	have dinner	have a shower	



I go home



**THE TIME IN ENGLISH.** There are two common ways of telling the time:

**Formal but easier way:** Say the hours first and then the minutes. **Example:** 7:45 - seven forty-five

**More popular way:** Say the minutes first and then the hours. Use **past** and the preceding hour for minutes 01 through 30. Use **to** and the forthcoming hour for minutes 31 through 59.

✓ **Example: 7.15** -It's fifteen minutes **past** seven

✓ **Example: 7.45** - It's fifteen minutes **to** eight



2. Look at the table and answer the question following the example.

**WHAT TIME DOES.... ?**

- A. What time does Kevin get up?  
**He gets up at a quarter past eight.**
- B. What time does Peter have a shower?  
\_\_\_\_\_
- C. What time does Cindy get dressed?  
\_\_\_\_\_
- D. What time does Susan have breakfast?  
\_\_\_\_\_
- E. What time does David go to school?  
\_\_\_\_\_
- F. What time does Celine go home  
\_\_\_\_\_
- G. What time does Kevin have lunch?  
\_\_\_\_\_
- H. What time does Peter read a book?  
\_\_\_\_\_
- I. What time does Susan listen to music?  
\_\_\_\_\_
- J. What time does Cindy have dinner?  
\_\_\_\_\_
- K. What time does Celine go to bed?  
\_\_\_\_\_











	Kevin	Peter	Susan	Cindy	David	Celine
<b>GET UP</b>	8:15	7:30	8:45	7:10	7:40	9:25
<b>HAVE A SHOWER</b>	8:20	7:35	8:50	7:15	7:45	9:30
<b>GET DRESSED</b>	8:30	7:45	9:00	7:25	7:55	9:40
<b>HAVE BREAKFAST</b>	8:35	7:50	9:05	7:30	8:00	9:45
<b>GO TO SCHOOL</b>	9:00	8:30	9:30	8:00	8:30	10:00
<b>GO HOME</b>	14:00	13:30	14:30	13:00	13:30	15:00
<b>HAVE LUNCH</b>	14:30	14:10	15:00	13:20	13:50	15:20
<b>READ A BOOK</b>	16:15	15:50	17:00	16:40	17:10	17:30
<b>LISTEN TO MUSIC</b>	17:10	16:45	18:10	17:20	18:15	18:45
<b>HAVE DINNER</b>	20:00	19:45	20:15	20:30	20:40	19:55
<b>WATCH TV</b>	20:30	20:15	20:45	21:15	21:10	20:40
<b>GO TO BED</b>	21:45	22:00	21:50	22:10	22:40	22:30

**ADVERBS OF FREQUENCY:** We use some adverbs to describe how frequently we do an activity. There are six main adverbs of frequency that we use in English: always, usually (or normally), often, sometimes, rarely, and never. An adverb of frequency goes before a main verb (except with To Be).

**Example**

Dear Makena!  
 How are you? It's very cold here in Finland.  
 I **usually** go to school at 7 a.m. I like school.  
**Sometimes** I go to the cafeteria for my lunch.  
 I **always** eat fruit and vegetables. I **never** eat chips!  
 Do you like the food at your school?  
 Love,  
 Lotte

3. Complete the sentence with the correct verb and the correct adverbs of frequency

					
My sister <u>never</u> brushes her teeth after every meal.	We <u>usually</u> do shopping before going to work.	Mr. Harrison <u>often</u> helps his wife with washing up the dishes.	I <u>sometimes</u> watch the news on TV in the evening.	My little brother <u>occasionally</u> vacuums his bedroom on Saturday.	
					
I <u>always</u> do my homework right after dinner.	Mr. Gibbs <u>usually</u> goes to bed before midnight on weekdays.	My neighbour <u>often</u> catches a bus to work in the morning.	My dad <u>usually</u> drinks the news drinking his morning coffee.		

read go do  
take play prepare vacuum watch help catch get up cook make  
do brush have

4. Read and answer true and false

"Susan's daily routine"

Hello, my name is Susan and I'm ten years old. I am a student. I usually get up at seven o'clock every morning. I take off my pyjamas, I wash my face and I put on my clothes. I like putting on my pink T-shirt, my yellow skirt, my pink socks and my blue shoes. I always have breakfast at half past seven and I eat cereal with milk, toast and jam. I never drink orange juice. I usually brush my teeth at a quarter to eight. I go to school on foot. At school I read and write. I have lunch at school at half past twelve. I go home at four o'clock. I play basketball with my friends and I watch TV at six o'clock. I have dinner with my family at seven o'clock in the evening. I watch TV with my family at half past eight, then I put on my pyjamas. I go to bed at half past nine.



	True	False
Susan is nine years old.		x
She gets up at seven o'clock in the morning		
She has breakfast at half past seven.		
She likes putting on a pink T-shirt and a yellow skirt.		
She drinks hot chocolate.		
She brushes her teeth at a quarter to eight.		
She has lunch at school.		
She goes to school by car.		

5. Present your diagram about your daily routine using adverbs of frequency.

